

令和7年度前期選抜学力検査

英 語

(11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図^{あいず}があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **5** までで、6 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄^{らん}に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」^{しゅうりょう}の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。質問は1回だけ放送します。

| 名前 | プレゼントを買った日 | プレゼントとしてあげたもの、それをもらった人 |
|---------|------------|------------------------|
| Albert | この前の土曜日 | ^{ぼうし} 帽子, 妹 |
| Takeshi | この前の日曜日 | ^{かさ} 傘, 妹 |
| John | この前の水曜日 | 帽子, 弟 |
| Yasuo | この前の金曜日 | 傘, 弟 |

No. 1

- (**ア**. Yes, he did.
イ. No, he didn't.
ウ. Yes, he was.
エ. No, he wasn't.)

No. 2

- (**ア**. Albert did.
イ. Takeshi did.
ウ. John did.
エ. Yasuo did.)

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。対話と質問は1回ずつ放送します。

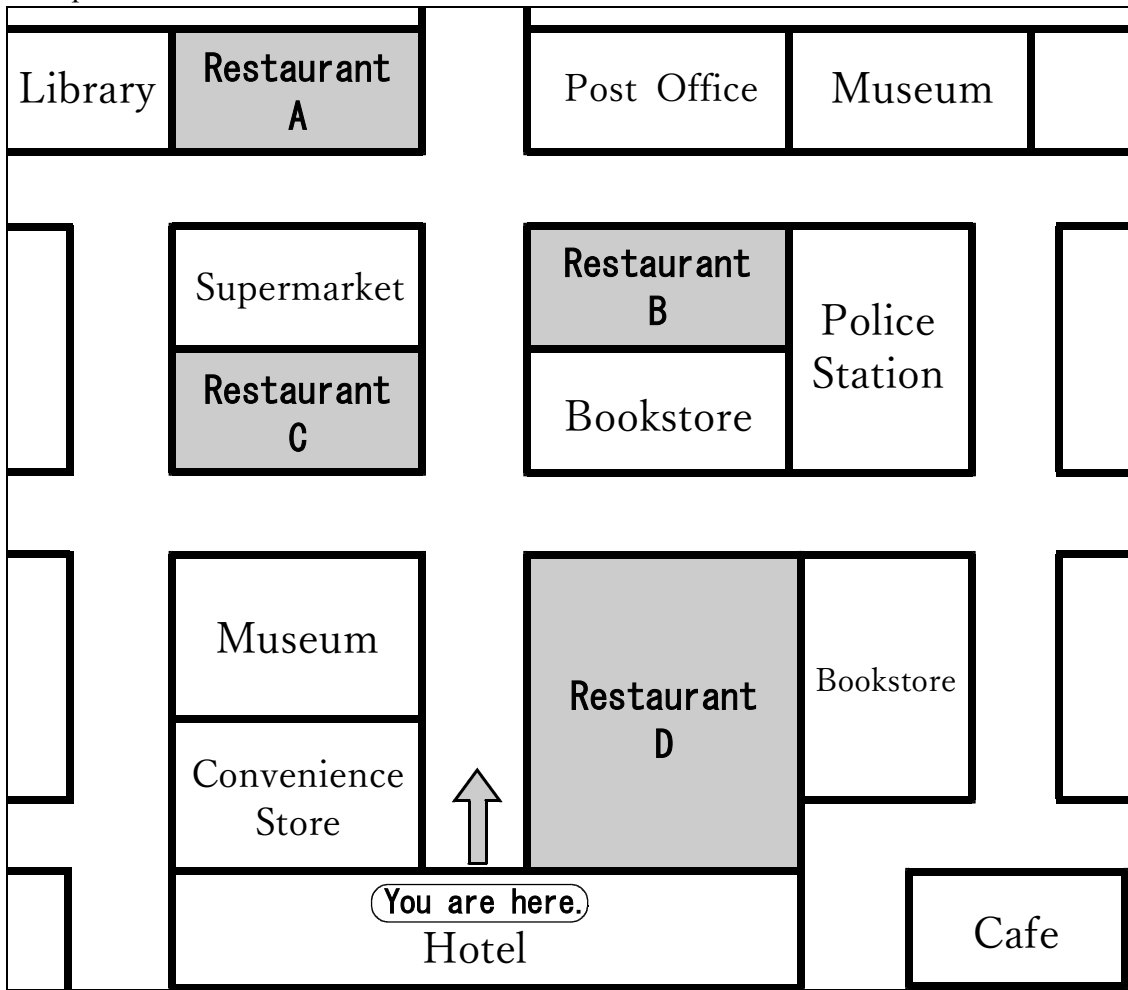
No. 1

- (**ア**. Yes, she is.
イ. No, she isn't.
ウ. Yes, she has.
エ. No, she hasn't.)

No. 2

- (**ア**. In the computer room.
イ. In the art room.
ウ. In the science room.
エ. In the library.)

No. 3 【Map】



- ア. To Restaurant A.
 イ. To Restaurant B.
 ウ. To Restaurant C.
 エ. To Restaurant D.

(3) 高校生の Tomoko とニューヨークからの留学生の Bob との対話のあとに、その内容に関する質問と、それに対する答えの選択肢^{せんたくし}ア、イ、ウの文を英語で読みます。それぞれの質問に対する答えとして、ア、イ、ウから最も適当なものを1つ選び、その記号を書きなさい。対話と質問、答えの選択肢は2回ずつ放送します。

No. 1

No. 2

No. 3

2

次の対話文は、高校生の Noriko と、カナダからの留学生の William が、話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

- Noriko : Hi, William. Would you like some cookies?
William : Yes, please. Thank you. Oh, it's delicious. (①)
Noriko : No, I baked them in the club activity. I'm a member of the cooking club.
William : I didn't know that. How often do you have cooking club activities?
Noriko : Twice a week. Sometimes I make dishes and sweets for my family on weekends. I want to work as a chef at a restaurant in the future.
William : That's nice. These cookies you baked remind me of my grandfather. He always bakes cookies when I visit him. He likes cooking.
Noriko : Really? Is he a chef?
William : No, he is a florist living in France. He is good at arranging flowers. He uses many kinds of flowers to decorate the entrances of some famous hotels.
Noriko : How nice! Last night, I watched a TV program about famous hotels around the world. I saw some beautiful flowers at the entrances of the hotels in France.
William : I watched that TV program, too. Maybe some of the flowers at the entrances were my grandfather's works. Actually, I helped my grandfather carry many flowers to one of the hotels last year. The staff members of the hotel knew him well.
Noriko : Did you see your grandfather's works at that time?
William : Yes. When we arrived at the hotel, he started arranging flowers. I was so impressed. After he finished arranging flowers, many guests there saw the flowers with smiles. I felt really happy.
Noriko : Do you want to be a florist like your grandfather?
William : Yes. (②)
Noriko : I'd like to see your works someday. I hope your dream comes true.
William : Thank you.

(注) arranging flowers 生け花

(1) (①), (②)に入るそれぞれの文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ① (ア. Do you usually eat delicious cookies?
イ. Did you bake these cookies at home yesterday?
ウ. Did you have a club activity last week?
エ. Do you like making sweets for your family?)

- ② (ア. I'd like to work as a chef at a famous hotel in France.
イ. I wish I could help my grandfather carry many flowers.
ウ. I want to make people happy by arranging flowers.
エ. I hope you can easily decorate the entrances of the hotels.)

(2) 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- (ア. Noriko has cooking club activities every day because she wants to be a chef in the future.
イ. William remembered the cookies baked by his grandfather when he was watching TV.
ウ. Not only Noriko but also William watched the TV program about famous hotels last night.
エ. When William carried flowers to a hotel, many guests looked at him and smiled.)

3

次の(1)~(3)の文章を読んで、その内容に合う文として、ア~エから最も適当なものをそれぞれ1つずつ選び、その記号を書きなさい。(9点)

- (1) Ayaka is seventeen. To become a professional pianist, she practices the piano hard every day. One day, while she was walking to the station, she heard the sound of a piano. At the station, there was a piano and a man was playing it in front of many people. His name was Lucas. After he finished playing it, Ayaka said to him, "Your performance was great." He said, "Thank you. Do you like music?" She said, "Yes. I especially like playing the piano." He said, "Then, why don't you play the piano here?" When Ayaka began to play the piano, some people walking at the station stopped and listened to her piano. Soon, a lot of people gathered around her. Lucas stood by the piano and enjoyed her performance. After Ayaka played the piano, she said to Lucas, "I had a good time. Many people got interested in my performance and applauded." Lucas smiled.

(注) applauded はくしゅ 拍手した

- ア. Ayaka is a professional pianist and practices the piano hard every day.
 イ. Ayaka went to the station and met a man who was playing the piano there.
 ウ. Ayaka met Lucas at the station and asked him to play the piano for her.
 エ. Ayaka played the piano with Lucas at the station and many people applauded.

- (2) Fumi is a university student. She studies in Canada. One day in December, her friend, Susan, said, "Why don't we see the Northern Lights during our vacation? To enjoy them, I'll take you to the city I recommend." Fumi said, "Really? I've never seen them before." On the first day of their trip to the city, Susan took Fumi to a frozen lake at night. Susan said, "This is one of the best places to see the Northern Lights in this city." Fumi and Susan stayed by the lake for an hour. Fumi said, "It has started to snow." Susan said, "Maybe we won't be able to see the Northern Lights tonight." Then, they went back to their hotel and had dinner there. On the second night, Fumi and Susan stayed by the lake again. Susan said, "There aren't any clouds in the sky now. I hope we can see the Northern Lights." Suddenly, the Northern Lights appeared in the sky. They looked like colorful curtains. Fumi said to Susan, "How beautiful! Let's take pictures of the Northern Lights." After they enjoyed taking many pictures, Fumi said to Susan, "I'll never forget this trip. I really enjoyed it." Susan said, "Let's come again someday."

(注) the Northern Lights オーロラ frozen こお 凍った snow 雪が降る

- ア. Fumi saw the Northern Lights in Canada before she had a trip with Susan during the vacation.
 イ. Fumi and Susan had dinner outside on the first night after they went to a frozen lake.
 ウ. Fumi and Susan found some clouds in the sky on the second night, so they got disappointed.
 エ. Fumi enjoyed her trip because she was able to see the Northern Lights on the second night.

- (3) Koji is thirteen. He is a member of a badminton team. He hasn't won any matches recently, so he is sad. One day after school, his teammate, Toru, said to Koji, "Are you free next Sunday? We can meet Mr. Ito, a famous badminton player, at an event in Sakura Gym. He will teach us how to play badminton well. We can improve our skills." Koji said, "Sounds interesting." The next Sunday, Koji and Toru joined the event in Sakura Gym. Koji said, "Wow, there are many people." At the event, Mr. Ito gave some advice to Koji and Toru while they were playing badminton. Koji said to Mr. Ito, "Can I become a badminton player like you?" Mr. Ito said, "Yes, of course. If you practice badminton hard with your friend and give advice to each other, you will be a good badminton player." After the event, Toru said to Koji, "I'm happy that I joined this event with you today." Koji said, "Me, too. I'm lucky I have a friend who practices badminton with me."

- ア. Koji told Toru to take part in the event on Sunday because Toru wanted to improve his skills.
 イ. Koji saw many people at the event, so he decided to practice badminton with Toru at school.
 ウ. Koji didn't understand Mr. Ito's advice though Mr. Ito told Koji how to be a good player.
 エ. Both Koji and Toru were happy after they met Mr. Ito at the event held in Sakura Gym.

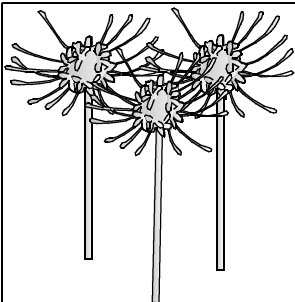
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4

次の対話文は、高校生の Miwa と、Miwa のクラスメートで留学生の Sam が、ウェブサイトを見ながら話をしているときのものです。対話文とウェブサイトの内容を読んで、あとの各問いに答えなさい。(11点)

- Sam : Miwa, I saw some red flowers by the road when I came to school this morning. They're like lilies, but I think they're different from the lilies I know. Do you know the name?
- Miwa : Do you have any photos of them?
- Sam : Yes. Here you are.
- Miwa : Oh, they're *higanbana*. I heard they start to bloom around Autumnal Equinox Day.
- Sam : Autumnal Equinox Day? It was September 22 this year, right? Today is (①). I didn't see them last month.
- Miwa : Look at this website I found last night. I think that's why *higanbana* can be seen in October this year.
- Sam : It was too (②), so *higanbana* didn't bloom around Autumnal Equinox Day. Oh, from the website, we may still need to (③) in October.
- Miwa : You're right. When my mother was a junior high school student, there weren't any air conditioners in the classroom. The average temperature keeps rising.
- Sam : I see. So, if we don't take action, we'll continue to have a summer like this. I don't think that's good for the environment. What can we do?
- Miwa : Why don't we make posters to tell the students in our school about eco-friendly actions?
- Sam : That's a good idea. Let's talk about eco-friendly actions first.
- Miwa : Sure. We also need to think about other environmental problems. I'll ask some classmates to tell us about their eco-friendly actions.
- Sam : OK. If each classmate tells us about an eco-friendly action to solve a different environmental problem, we'll learn more about the environment and find ways to solve the problems.
- Miwa : Right. Our actions may change the world.

【Website】



How Long Will It Be Hot?



After we experienced the hottest summer on record this year, we still had hot weather in September.

The researchers say there are some reasons. First, sea water is very warm this year. Second, the average temperature has been getting higher because of global warming.

It will be still hot in October. The clothes we wear in summer will be needed for a few weeks.

(注) lilies ユリ bloom 咲く average 平均 on record 記録上
 global warming 地球温暖化

(1) (①), (②)に入るものの組み合わせとして, **ア**~**エ**から最も適当なものを1つ選び, その記号を書きなさい。

- | | | | | |
|---|--------------------------|-------|--------------------------|--------|
| (| ア. ① September 20 | ② hot | イ. ① September 20 | ② cold |
| | ウ. ① October 2 | ② hot | エ. ① October 2 | ② cold |
-)

(2) (③)に入るものとして, **ア**~**エ**から最も適当なものを1つ選び, その記号を書きなさい。

- | | |
|---|---|
| (| ア. pick some red flowers by the road |
| | イ. know more about Autumnal Equinox Day |
| | ウ. ask a few junior high school students |
| | エ. use an air conditioner in our classroom |
-)

(3) 対話文やウェブサイトの内容に合う文として, **ア**~**エ**から最も適当なものを1つ選び, その記号を書きなさい。

- | | |
|---|--|
| (| ア. Miwa didn't know the name of the red flowers that Sam found in the morning. |
| | イ. Miwa told Sam when Autumnal Equinox Day was this year because he didn't know the date. |
| | ウ. It's difficult for Sam to solve the environmental problems, so he doesn't agree with Miwa. |
| | エ. The website tells Miwa and Sam that it was the hottest summer on record this year. |
-)

(4) 下線部に I'll ask some classmates to tell us about their eco-friendly actions. とあるが, Miwa のクラスメートのあなたは, あなたが取り組む eco-friendly action について, Miwa と Sam に伝えることにしました。対話文の内容をふまえ, あなたが取り組む eco-friendly action とその理由を, その取り組みがどのような environmental problem の解決につながるかを含めて20語以上の英語で書きなさい。

ただし, I'm などの短縮形は1語として数え, コンマ(,), ピリオド(.)などは語数に入れません。

5

次のような状況じょうきょうにおいて, あとの(1)~(5)のとき, あなたはどのように表現しますか。それぞれ3語以上の英文で書きなさい。

ただし, I'm などの短縮形は1語として数え, コンマ(,), ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは, 今日からオーストラリアでホームステイを始めました。あなたは, ホームステイ先の家族と話をしています。

- (1) 会えてうれしいと伝えるとき。
- (2) これは日本で買った扇おうち(fan)だと伝えるとき。
- (3) 扇は開いて使うと伝えるとき。
- (4) この家でのルールについて教えてほしいと伝えるとき。
- (5) オーストラリアで2週間過ごすことにわくわくしていると伝えるとき。