

令和 5 年度 学力 検査

D 英 語 (13 時 15 分～14 時 00 分, 45 分間)

問 題 用 紙

注 意

1. 「開始」の合図^{あいず}があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **4** までで、8 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄^{らん}に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」^{しゅうりょう}の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(18点)

(1) 下の表についての英語による質問を聞いて、その質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

名前	練習したスポーツ	練習した日
Kana	バスケットボール	この前の水曜日
Akiko	バスケットボール	この前の土曜日
Kenji	テニス	この前の水曜日
Naoto	テニス	この前の土曜日

- ア. Kana did.
- イ. Akiko did.
- ウ. Kenji did.
- エ. Naoto did.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. Yes, he did.
- イ. No, he didn't.
- ウ. Yes, he will.
- エ. No, he won't.

No. 2

- ア. She climbed a mountain with her sister.
- イ. She climbed a mountain with her friend.
- ウ. She watched a movie with her sister.
- エ. She watched a movie with her friend.

No. 3

- ア. He will have soup.
- イ. He will buy bread.
- ウ. He will make salad.
- エ. He will cook omelets.

- (3) 英語による対話を聞いて、それぞれの対話の最後の英文に対する受け答えとして、ア～ウから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. Here you are.
- イ. You're welcome.
- ウ. It's perfect.

No. 2

- ア. This morning.
- イ. Two hours later.
- ウ. Near the bed.

No. 3

- ア. About two hours ago.
- イ. At about seven in the evening.
- ウ. For about three minutes.

No. 4

- ア. When I was eight years old.
- イ. It was so difficult.
- ウ. My brother taught me.

- (4) 高校生の Emi と、カナダからの留学生の Mark との英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. Yes, she has.
- イ. No, she hasn't.
- ウ. Yes, she does.
- エ. No, she doesn't.

No. 2

- ア. How to find interesting flowers and trees.
- イ. How to take pictures of flowers.
- ウ. The names of flowers in Japanese.
- エ. The names of flowers in English.

No. 3

- ア. At 7:30.
- イ. At 7:40.
- ウ. At 8:20.
- エ. At 8:30.

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2 あとの各問いに答えなさい。(8点)

(1) 次の対話文は、高校生の Mana と、友人の Risa が、教室で話をしているときのもので、対話文を読んで、次の各問いに答えなさい。

Mana : What are you going to do during the summer vacation, Risa?

Risa : I'm going to visit my uncle in China with my family.

Mana : That's great. Have you ever been there?

Risa : No, that will be my first time there. I haven't seen my uncle since he moved to China this April. He is going to take my family to some museums and a big temple.

Mana : Sounds wonderful. I wish I could go to China with you. Can you tell me about your trip when you come back to Japan?

Risa : Sure. I'll buy something nice for you in China. I'll bring it for you when we meet next time after the trip.

Mana : Thank you. (①)

Risa : For a week. I'm going to leave Japan on July 27.

Mana : So, you will be back in this city in August before the city festival.

Risa : That's right. Your parents will take us to the city festival on August 5, right?

Mana : Yes. I'm looking forward to the fireworks at the festival.

Risa : Me, too. We couldn't see them last year because it was rainy, so I want to see them this year.

Mana : We were very sad at the festival last year. (②) By the way, one of my cousins will come to stay with my family on that day.

Risa : Is that the cousin who studies at a university in Tokyo?

Mana : Yes. Is it OK if he joins us for the festival?

Risa : Sure. It will be fun.

(注) moved to ~ ~に引っ越した

No. 1 (①), (②)に入るそれぞれの文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ① {
ア. How was the summer vacation?
イ. How long are you going to stay there?
ウ. What time did you go there?
エ. When will you come back to Japan?
}

- ② {
ア. I hope the weather will be good this year.
イ. I didn't know that it was rainy last year.
ウ. I don't think my parents will go to the festival.
エ. I understand why you didn't have the fireworks.
}


No. 2 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- {
ア. Risa hasn't met her uncle for ten years, so she decided to go to China to see him.
イ. Mana is going to visit China with Risa in July to go to some museums and a temple.
ウ. Risa will give a present to Mana in August after Risa's trip to China with her family.
エ. Mana's cousin will come to stay in Mana's house and go to the festival with Mana and Risa in July.
}


- (2) 下に示すのは、高校生の Yuko が留学している St. Edwards High School の図書館にある掲示物です。この掲示物から読み取れることを正しく表している文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

Library News ~September~

Welcome to St. Edwards High School Library!!



Open
 Monday, Tuesday, Thursday, Friday
 9:00 a.m. - 5:00 p.m.
 Wednesday
 9:00 a.m. - 3:30 p.m.



I'm Anna, the staff member in the library.
 I hope this library will be a good place for you all.

In this library ...

- You can borrow three books for a week.
- You can borrow ten books during the summer vacation and the winter vacation.
 (If you can't find the book that you want to read, I will help you.)

Library Rules

- Be quiet. Respect others.
- Don't eat. Don't drink.

What is your favorite book?

If you want to tell other students a book you like, please use a note, **I LOVE THIS BOOK**, and put it in the **Library Box**.

I will show the notes to other students in the Library News in October and November.

**Library
Box**

←

(Your Name _____)

I LOVE THIS BOOK

The name of the book: _____

Writer: _____

Reason: _____

- ア. Students can borrow three books in the library at four in the afternoon on Wednesday.
- イ. Students can drink in the library during the vacation, but they can't eat at all there.
- ウ. Anna wants students to tell her about the books they read during the summer vacation.
- エ. Notes will be used by students who want to tell their favorite books to other students.

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3 あとの各問いに答えなさい。(12点)

- (1) 次のような状況において、あとの①～③のとき、あなたならどのように英語で表しますか。それぞれ4語以上の英文を書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【状況】

あなたは、アメリカから来た留学生のSamと、休み時間に教室で話をしているところです。

- ① どんなスポーツが得意かと尋ねるとき。
② 自分たちの野球チームが昨日試合に初めて勝ったことがうれしいと伝えるとき。
③ 次の土曜日、自分たちの練習に参加しないかと尋ねるとき。

- (2) Wataruは、英語の授業で、お気に入りのものについて紹介するために、自分のバイオリンの写真を見せながらスピーチをすることにし、下の原稿を準備しました。

あなたがWataruなら、①～③の内容をどのように英語で表しますか。それぞれ4語以上の英文を書き、下の原稿を完成させなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,),ピリオド(.)などは語数に入れません。

【原稿】

Hello, everyone. I'm going to tell you about my violin.

- ① 祖母が誕生日にくれたということ。
② 祖母が私にバイオリンの弾き方を教えてくれるということ。
③ 昨日夕食を食べる前に、家族のために演奏したということ。

Thank you.

問題は、次のページに続きます。

4 次の文章を読んで、あとの各問いに答えなさい。(12点)

Ryota is sixteen and a member of the English club at Hikari High School.

One day after school in July, Ryota and the other members of the English club were going to decide what to do for their next activity. Ryota said, "I like Hikari City, but only a few foreign tourists come to the city. Can we do anything to make foreign tourists more interested in our city?" Mary, one of the members from Australia, said, "Why don't we make a video about Hikari City in English?" All the members said, "(①)" The leader said, "OK. Let's make a great video and ask the staff members in Hikari City Hall to use it on their website." Then, three members went to Hikari Castle to get information and two members visited Hikari Flower Park to know more about it. Ryota and Mary were talking about Hikari Sunday Market. Mary said, "We can see the market in front of Hikari Station every Sunday. One of my classmates told me about it when I came to this city from Australia last year. I like talking with local people there. We can eat local food." Ryota said, "That's great. We can find something interesting there for our video. Can you go there with me this Sunday?" She said, "Of course."

On the Sunday morning, Ryota and Mary went to Hikari Sunday Market. There were about fifteen stands and some people were buying products there. Mary said, "Look, that is my favorite stand." A woman at the stand was selling juice and cookies. Mary said to her, "Ms. Tanaka, the carrot cookies I bought last week were delicious. What do you recommend today?" The woman smiled and said, "Thank you, Mary. How about fresh tomato juice?" Ryota and Mary had the tomato juice and Ryota said, "Wow, it's delicious. How did you make this delicious juice?" Ms. Tanaka said, "Well, I use my mother's fresh tomatoes. She is a farmer in this city and picks them early in the morning every day." Ryota said to Ms. Tanaka, "I really love this juice." After saying goodbye to Ms. Tanaka, Mary found a new stand. She said, "Look at the stand which sells bags. They are so cute." Ryota agreed and said to Mr. Ito, the man in the stand, "Did you design them?" Mr. Ito said, "Yes. I designed them and the bags' cloth is made in Hikari City." Ryota said, "Sounds interesting." Ryota and Mary walked around the market and enjoyed spending time there.

When Ryota and Mary were going home, he said, "I didn't know about the market at first. However, the people I met there taught me about the market and Hikari City. I understand why you like the market." They decided to go there again the next week and talk to people to get more information.

Four months later, the members of the English club finished making the video and showed it to the staff members in Hikari City Hall. In the video, the members of the club showed some pictures of old walls in the castle, beautiful flowers in the park, and local products in the market, and explained them in English. The leader of the club said to the staff members, "(②)" Ms. Sato, one of the staff members, said, "We really liked it. We will use it on our city's website for foreign tourists." The leader said, "Thank you." Ryota said, "I hope more foreign tourists will come and enjoy our city."

(Ten years later)

Ryota is a staff member in Hikari City Hall now and helps tourists enjoy the city. Mary is now in Australia, but they are still good friends.

One evening in June, Ryota and Mary were talking online. Mary said, "I'm going to visit Japan with my friend, Kate, next month. Can we meet in Hikari City on the second Sunday of that month?" He said, "Sure. Let's meet at Hikari Station."

That Sunday morning, Mary and Kate were waiting in front of the station, and found Hikari Sunday Market. Then, Ryota came from the market and said to them, "Welcome. Mary, do you remember this market?" Mary said, "Hi! I'm surprised that many foreign tourists are buying local products here. There were only a few foreign tourists ten years

ago.” He said, “I’m trying to make this market more popular among foreign tourists with some other staff members in the city hall.” Mary said to Ryota, “How nice! There are still some stands we showed in the video ten years ago.” He said, “Yes, you can still drink Ms. Tanaka’s fresh tomato juice.”

(注) activity 活動 leader 部長 stand(s) 屋台 cloth 布
 explained～ ～を説明した online オンラインで
 remember～ ～を覚えている

(1) (①), (②)に入るそれぞれの文として, ア～エから最も適当なものを1つ選び, その記号を書きなさい。

- ① {
 ア. That’s a good idea.
 イ. Show me the video you made.
 ウ. We didn’t know that.
 エ. We enjoyed it very much.
 }
- ② {
 ア. I took the pictures in Hikari City Hall.
 イ. I’m going to tell you more about local products.
 ウ. We saw a lot of foreign tourists in the city.
 エ. We’ll be happy if you are interested in our video.
 }

(2) 本文の内容に合うように, 下の英文の(A), (B)のそれぞれに入る最も適当な1語を, 本文中から抜き出して書きなさい。

When Ryota was a high school student, he went to Hikari Sunday Market with Mary. Ryota and Mary found some interesting local (A), such as fresh juice and bags. They got more information by (B) to people they met in the market.

(3) 下線部に There are still some stands we showed in the video ten years ago. とあるが, the video の内容として, ア～エから最も適当なものを1つ選び, その記号を書きなさい。

- {
 ア. The video about Hikari High School in English.
 イ. The video that shows some places in Hikari City.
 ウ. The video taken by foreign tourists in Hikari City.
 エ. The video the staff members in Hikari City Hall made.
 }

(4) 本文の内容に合う文として, ア～カから適当なものを2つ選び, その記号を書きなさい。

- {
 ア. Ryota asked the other members of the English club to make a video because he wanted foreign tourists to come to Hikari City.
 イ. The leader of the English club was going to make a website to show their video to foreign tourists.
 ウ. Mary knew about Hikari Sunday Market because one of her classmates told her about it.
 エ. Mary bought carrot cookies at Hikari Sunday Market when she went there with Ryota to get information.
 オ. After going to Hikari Sunday Market, Ryota asked Mary why she liked the market, but he didn’t understand the reason.
 カ. When Mary went to Hikari Sunday Market with Kate, she found many foreign tourists there.
 }

—おわり—