

令和5年度前期選抜学力検査

英 語

(11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図^{あいず}があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **6** までで、6 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄^{らん}に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」^{しゅうりょう}の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

名前	今朝の起床時間 ^{きしゅう}	今日行った場所、一緒に ^{いっしょ} 行った人
Akio	6時15分	温泉, 祖父
Tomo	6時15分	水族館, おじ
Robert	6時50分	温泉, おじ
Henry	6時50分	水族館, 祖父

No. 1

- (**ア**. Yes, he was.
イ. No, he wasn't.
ウ. Yes, he did.
エ. No, he didn't.)

No. 2

- (**ア**. Akio did.
イ. Tomo did.
ウ. Robert did.
エ. Henry did.)

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- (**ア**. She wants him to tell her the time then.
イ. She wants him to help her with the history question.
ウ. She wants him to give her a history question.
エ. She wants him to show her his history textbook.)

No. 2

- (**ア**. Tom and his brother did.
イ. Saki and her brother did.
ウ. Tom and his father did.
エ. Saki and her father did.)

No. 3

- (**ア**. He took part in the game with Alex.
イ. He went to watch the game with his mother.
ウ. He got an e-mail from Alex about the game.
エ. He heard about the game from his brother.)

- (3) 高校生の Aya と友人の Bill との対話のあとに，その内容に関する質問と，それに対する答えの選択肢^{せんたくし}ア，イ，ウの文を英語で読みます。それぞれの質問に対する答えとして，ア，イ，ウから最も適当なものを1つ選び，その記号を書きなさい。

No. 1

No. 2

No. 3

2

次の対話文は、高校生の Miwa と、Miwa のクラスメートで留学生の Logan が、昼休みに話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

- Logan : Miwa, did you watch the interesting news program about rice on TV last night?
Miwa : Rice? I didn't watch it. Why was it interesting?
Logan : It showed many things that can be made from rice. For example, miso and vinegar are made from rice. I didn't know that.
Miwa : Rice is used in many kinds of food. I like bread made from rice. I have made ice cream from rice before.
Logan : I saw such rice products on the news. I was especially surprised that rice is used not only in food but also in other products.
Miwa : What do you mean? Tell me more.
Logan : OK. (①) It's made from wasted rice and used in bags and toys.
Miwa : Really? I didn't know that. Maybe there is enough rice to make new products.
Logan : You're right. The news told me about that, too. I'd like to try many kinds of rice products. For me, I like the rice in traditional Japanese breakfast the best.
Miwa : Me, too. Thanks to the farmers, I can enjoy delicious rice every day. By the way, I also watched another interesting news program on TV two days ago. It was about new technology for farmers.
Logan : Sounds interesting. I want to know more about it.
Miwa : There are some robots which can help farmers with their work.
Logan : Wow! (②)
Miwa : They can give water to vegetables and choose the vegetables which can be sold.
Logan : That's great. Using such robots is good for farmers because I heard that it is hard for elderly farmers to continue their job.
Miwa : It will be helpful for people to start a job as a farmer, too. I think more people will get interested in the job.
Logan : I'm interested in growing rice with the robots.
Miwa : I saw such robots on the news.
Logan : How nice! I'd like to grow rice and find more good ways to use rice.

(1) (①), (②)に入るそれぞれの文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ① (ア. Have you had vinegar made from rice?
イ. Have you made ice cream from rice?
ウ. Have you seen the vending machine for rice?
エ. Have you heard of plastic made from rice?)

- ② (ア. How can the farmers help them grow vegetables?
イ. What can the robots do to help the farmers?
ウ. How did you know the news about the robots?
エ. What did you grow with new technology?)

(2) 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- (ア. Logan learned from the news last night that one example of the rice products is vinegar.
イ. Miwa knew all the products made from rice before Logan told her about them.
ウ. After Miwa ate bread made from rice, she liked the bread better than rice for breakfast.
エ. Logan thought it would be hard for the farmers to keep working because of the robots.)

3

次の(1)~(3)の文章を読んで、その内容に合う文として、ア~エから最も適当なものをそれぞれ1つずつ選び、その記号を書きなさい。(9点)

(1) Aika is a junior high school student. One day, she was talking about the school festival with her friend, Ken. She showed him an old picture taken about thirty years ago. In the picture, many young people wearing colorful clothes were dancing at a festival. Aika told Ken that one of the dancers was her father. She said, "When my father was young, this traditional festival was held every summer in our town. But we haven't had it for twenty years. How about dancing like this at the school festival?" Ken said, "That's a good idea." The next day, Aika told her classmates about her idea, and they decided to practice dancing for their school festival. Aika and Ken learned the traditional dance from Aika's father, and taught it to the classmates. Aika's father said to Aika and Ken, "This dance tells the history of our town. I'm looking forward to seeing your dance at the school festival." Aika said, "I want to dance better and I want more students to know about this dance at the school festival."

- ア. Ken took a picture of many young people wearing colorful clothes and showed it to Aika.
 イ. Aika's town stopped holding the festival thirty years ago, but her father still knew the dance.
 ウ. Ken agreed with Aika's idea and learned the traditional dance for the school festival.
 エ. Aika's father wanted to dance at the school festival to tell the students the town's history.

(2) Ayumi is sixteen. She stayed with a host family in New Zealand during the summer vacation. When she was going to leave New Zealand, Nick, the father of her host family, gave Ayumi a small box wrapped with green paper. Ayumi said, "Thank you." Then, she put it in her pocket. Nick was surprised and said, "Why don't you open the box?" She didn't think it was polite to open the gift soon when she got it. She said, "Is it OK to open the gift in front of the person who gives it to me?" Nick laughed and said, "Yes, of course." When Ayumi opened the wrapped box, she found a sheep key chain. She was glad that she got such a nice gift from her host family. Nick said, "We're happy to see your happy face." Ayumi said, "Thank you for your gift. You were very kind to me. Let's keep in touch."

(注) host family ホームステイ先の家族 key chain キーホルダー

- ア. Ayumi sent her host family a green box after she spent her summer vacation in New Zealand.
 イ. Ayumi was glad to receive a small gift from her host family, but she didn't open it at first.
 ウ. Nick didn't think it was OK for Ayumi to open the wrapped box in front of her host family.
 エ. Nick wanted to make Ayumi happy, so he decided to keep using her sheep key chain.

(3) Chris is a high school student. He has lived in Japan with his family for a year, but he is going to move to Singapore on August 17 because of his father's job. One evening in August before Chris left Japan, he was walking home with Nozomi, one of his classmates. She said, "Look at the beautiful full moon in the sky." Chris said, "We watched the full moon at the party last September. I hope I can join the party at your house again." Nozomi said, "Though you can't join the party this year, we can enjoy the same full moon." On the evening of September 10, Chris in Singapore received an e-mail with a picture from Nozomi on his smartphone. The picture showed a beautiful full moon in the sky in Japan. Chris was happy to see that. He wanted to see the same full moon in the sky, so he went outside. However, he couldn't find the moon though the sky was clear. He realized that he wasn't in Japan. He decided to take a picture of the full moon in the sky a few hours later and send it to Nozomi.

(注) full moon 満月

- ア. Chris lived near Nozomi's house, but he never went to her house when he lived in Japan.
 イ. Nozomi was invited to the party held at Chris's house in September to watch the moon.
 ウ. The e-mail sent by Nozomi had a picture of a beautiful full moon, and it made Chris glad.
 エ. Chris soon found the full moon in the sky in Singapore because there were no clouds.

次のページへ→

4

次の対話文は、海外の Eastcastle City に留学中の Maki と友人の Emma が、学校の掲示^{けいじ}板^{ばん}に貼られたポスターを見ながら話をしているときのものです。対話文とポスターの内容を読んで、あとの各問いに答えなさい。(6点)

Emma : Hello, Maki. Do you have a good time in this city?

Maki : Yes. I went to a music concert yesterday with my Japanese friends. We like classical music, so the concert was a lot of fun.

Emma : How nice! Are you planning to go to other classical concerts on weekends?

Maki : No. I want to try something different and make new friends next time.

Emma : I see. Are you interested in the sports event held on April 15?

Maki : I know about the event, but it's not for beginners like me. I have never played the sports such as rugby and cricket, but I have only five days to practice for the event.

Emma : You're right. Then, (①)? I found the information about it on a website.

Maki : Sounds interesting. I'd like to improve that skill and learn some delicious dishes for my family. I'll check the event later on the website.

Emma : Oh, look at this poster. I think this event is also good for you.

Maki : It's about working as a volunteer to clean the city. Have you joined this event before?

Emma : Yes, I joined it last year to make the city clean. I made friends with the other volunteers of the same group. Jessica in this poster is one of them.

Maki : Really? I can do something for this city and make new friends. Sounds nice.

Emma : And you will learn more about this city at the event.

Maki : That's right. Can you join it with me next weekend?

Emma : Of course, yes. But, if it rains on the day, I can't join the event because I have a volleyball game on (②).

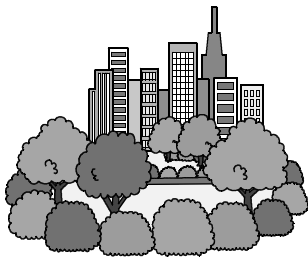
Maki : OK, I'll join the event anyway. Now I'll call this number, and ask the staff member about your case.

Emma : It's (③) now, so no one will answer your question on the phone.

Maki : All right. I'll call the staff member tomorrow.

【Poster】

Let's make Eastcastle City more beautiful!



《 WHEN & WHERE 》
 Saturday
 April 22
 8:00 a.m.- 10:00 a.m.
 Meet at Eastcastle City Hall



Volunteers are needed to clean the streets and parks in our city.

- ★ Plastic bags to collect trash will be given to the volunteers at the city hall.
- ★ Don't forget to bring your own gloves.
- ★ The volunteers will work in groups of five or six to clean different areas in the city.
- ★ If it rains on April 22, this event will be held on April 29 (8:30 a.m.- 10:00 a.m.).
- ★ To join the event, please call 333-444-555 (from 8:30 a.m. to 5:00 p.m.) or visit our website, <https://beautifulcastlecity.org>, by April 13.

From the volunteer who has joined the event

I'm Jessica, a student at Eastcastle University. I take part in this event every year. This event is a good chance for you to think about environmental problems. I'm looking forward to cleaning our city with you at the event. Let's meet at the city hall!



(1) (①)に入るものとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- (**ア**. how about the classical music concert this Sunday
イ. how about the rugby tournament this Sunday
ウ. how about the group cooking class this Sunday
エ. how about the art class to make plates this Sunday)

(2) (②), (③)に入るものの組み合わせとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- (**ア**. ② April 22 ③ 4:30 p.m. **イ**. ② April 22 ③ 5:30 p.m.
ウ. ② April 29 ③ 4:30 p.m. **エ**. ② April 29 ③ 5:30 p.m.)

(3) 対話文やポスターの内容に合う文として、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- (**ア**. Maki went to the concert with her friends on April 9 though they didn't like classical music.
イ. Emma suggested the sports event to Maki because Maki started to practice cricket.
ウ. Maki needs to bring plastic bags and gloves when she joins the event to pick up trash.
エ. Maki and Jessica are going to join the same event which will end at 10:00 a.m. on Saturday.)

5 次のような状況において、あとの(1)～(5)のとき、あなたはどのように表現しますか。それぞれ4語以上の英文で書きなさい。

ただし、I'm などの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは、カナダから来た外国語指導助手 (ALT) の Ms. White と、昼休みに話をしています。

- (1) 先週末に何をしたのかを尋ねるとき。
(2) 先週末、神戸 (Kobe) にあるレストランで、母と昼食をとったと伝えるとき。
(3) そのレストランはとても混みあっていたので、長い間待つ必要があったと伝えるとき。
(4) 昼食後、母と買い物を楽しんだと伝えるとき。
(5) 神戸で作られた小さい財布を買ったと伝えるとき。

6 あなたは、インド人の友人から、“What season do you like the best?” と質問されました。あなたの答えを、理由や説明などを含めて20語以上の英語で書きなさい。

ただし、I'm などの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。(5点)