

令和4年度学力検査

D 英 語 (13時15分～14時00分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図^{あいず}があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **4** までで、8ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄^{らん}に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」^{しゅうりょう}の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(18点)

(1) 下の表についての英語による質問を聞いて、その質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

名前	昨日したスピーチのテーマ	そのスピーチをした場所
Takashi	ぜつめつ 絶滅のおそれがある動物	教室
Hiroko	おせん 大気汚染	教室
Masato	絶滅のおそれがある動物	体育館
Rika	大気汚染	体育館

- ア. Takashi did.
- イ. Hiroko did.
- ウ. Masato did.
- エ. Rika did.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. Yes, she does.
- イ. No, she doesn't.
- ウ. Yes, she did.
- エ. No, she didn't.

No. 2

- ア. Miyuki did.
- イ. Miyuki and her uncle did.
- ウ. Miyuki and Mr. Smith did.
- エ. Mr. Smith and John did.

No. 3

- ア. She is going to help Tom with his math homework.
- イ. She is going to help her mother cook dinner.
- ウ. She is going to ask Mr. Tanaka to help Tom.
- エ. She is going to ask Satoshi to help Tom.

- (3) 英語による対話を聞いて、それぞれの対話の最後の英文に対する受け答えとして、ア～ウから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- 〔ア. About five minutes.〕
〔イ. Two hours ago.〕
〔ウ. Three times.〕

No. 2

- 〔ア. The train stopped suddenly.〕
〔イ. I'll take you to the hospital.〕
〔ウ. The bus usually stops at the station.〕

No. 3

- 〔ア. I'd like to help you.〕
〔イ. Here you are.〕
〔ウ. Orange juice, please.〕

No. 4

- 〔ア. I have been there twice.〕
〔イ. My brother liked it, but I didn't.〕
〔ウ. We went there by bus.〕

- (4) 高校生で放送部員の Maki が、カナダからの留学生の Jack にインタビューしているときの英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- 〔ア. At 7:10.〕
〔イ. At 7:40.〕
〔ウ. At 8:10.〕
〔エ. At 8:30.〕

No. 2

- 〔ア. Because Yoshie taught him a Japanese song after dinner.〕
〔イ. Because his father's experiences in Japan were interesting for him.〕
〔ウ. Because his father sometimes read Japanese books.〕
〔エ. Because his classmates had a chance to talk with him.〕

No. 3

- 〔ア. He came to school by bicycle.〕
〔イ. He talked with Hiroshi's family.〕
〔ウ. He practiced calligraphy.〕
〔エ. He made a poster about it.〕

次のページへ→

2 あとの各問いに答えなさい。(8点)

(1) 次の対話文は、高校生の Chika と、Chika の家でホームステイを始めた、アメリカからの留学生の Kate が、話をしているときのものです。対話文を読んで、次の各問いに答えなさい。

Kate : Do you have any plans for this weekend, Chika?

Chika : Actually, I want to take you to some places in this town. Where do you want to go, Kate?

Kate : I want to see some traditional Japanese buildings.

Chika : Oh, why do you want to see them?

Kate : I love Japanese anime and I watched many Japanese anime movies before I came to Japan. I saw a beautiful Japanese castle in one of my favorite movies. Since then, I've wanted to see some traditional Japanese buildings.

Chika : There isn't a castle in this town, but there is a shrine near here. It's a traditional Japanese building, too. I will take you there on Saturday.
(①)

Kate : I'm so excited!

Chika : Is there anything else you want to do?

Kate : I want to eat some Japanese food I've never eaten before.

Chika : I see. Do you know *okonomiyaki*?

Kate : Yes. One of my classmates told me about it before, but I've never eaten it.

Chika : Let's make and eat it together on Sunday.

Kate : Sounds good!

Chika : I've never made it before, but my father often makes it for me. He will help us make it if he is free on Sunday. I'll ask him later.

Kate : Wow! It'll be a lot of fun!

Chika : We need to go to the supermarket to buy the ingredients before Sunday.

Kate : (②)

Chika : That's a good idea.

(注) anime アニメ ingredients 材料

No. 1 (①), (②)に入るそれぞれの文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ①
- ア. I hope you'll like it.
 - イ. I know you did it.
 - ウ. I don't think you can do it.
 - エ. I understand it's too difficult.

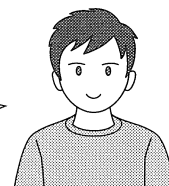
- ②
- ア. How about going there after school on Friday?
 - イ. How are we going to get there after school on Friday?
 - ウ. What are we going to buy there after school on Friday?
 - エ. What time are we going to go there after school on Friday?

No. 2 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. Chika is going to take Kate to the beautiful castle in Chika's town on Saturday.
- イ. Kate wants to go to the shrine because she saw it in one of her favorite movies.
- ウ. Kate didn't understand what *okonomiyaki* was when Chika talked about it.
- エ. Chika has never made *okonomiyaki* before, but her father knows how to make it.

- (2) 下に示すのは、Kevin といとこの Alice の^{けいたい}携帯電話でのメッセージのやり取りです。このメッセージのやり取りから読み取れることを正しく表している文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

Can you help me make a cake if you have some time next Saturday? I found a recipe on the Internet and tried to make it, but it was too difficult.



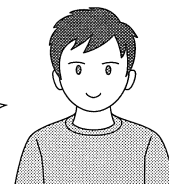
Kevin

OK. I'll show you how to make it. Why do you want to make it?



Alice

My mother's birthday will come soon. I want to do something that makes her surprised, so I decided to make a cake for her.



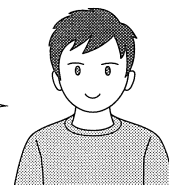
Kevin

That's a good idea. I will have a dance lesson in the morning, and then I will be home by noon. Can you come to my house at 1:30 p.m.?



Alice

Sure. Thank you.



Kevin

- ア. Alice is going to make a cake for Kevin's birthday next Saturday afternoon.
- イ. Kevin was surprised when Alice told him about the recipe she found on the Internet.
- ウ. Alice wanted Kevin to go to a dance lesson with her next Saturday, but he couldn't.
- エ. Kevin will go to Alice's house at 1:30 p.m. next Saturday to learn how to make a cake.

次のページへ→

3 あとの各問いに答えなさい。(12点)

(1) 次のような状況^{じょうきょう}において、あとの①～③のとき、あなたならどのように英語で表しますか。それぞれ6語以上の英文を書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。

【状況】

あなたは、オーストラリアから来た外国語指導助手(ALT)のMr.Greenと、学校の廊下^{ろうか}で話をしていてところです。

- ① 日本の文化に興味があるか尋ねるとき。
- ② 日本には訪れる場所がたくさんあると伝えるとき。
- ③ オーストラリアで撮った写真^{たず}を見せてほしいと伝えるとき。

(2) Ryotaは、英語の授業で、自分が住むあおぞら町(Aozora Town)について紹介^{しょうかい}することになり、下の原稿^{げんこう}を準備しました。

あなたがRyotaなら、①～③の内容をどのように英語で表しますか。それぞれ4語以上の英文を書き、下の原稿を完成させなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。

【原稿】

Hello, everyone. I am going to tell you about Aozora Town.

- ① あおぞら町はひかり山(Mt. Hikari)で有名だということ。
- ② 春にひかり山に登ったら、多くの美しい花を見ることができるとのこと。
- ③ ひかり山の近くのレストランはあおぞら町で一番人気があるということ。

Thank you.

問題は、次のページに続きます。

4 次の文章を読んで、あとの各問いに答えなさい。(12点)

Kenta is sixteen. He is a high school student. He is a member of the music club and plays the guitar in a band. His band is going to perform at the school festival in September.

One day in August, when Kenta's band members were practicing for the festival, one of the members, Erika, said to other members, "I'm looking forward to the festival. It'll be exciting." She is the leader of the music club and plays the drums. She has performed on the stage many times. Kenta didn't say anything. Erika said to him, "(①)" He said, "I'm a little nervous because I have never performed on the stage. I don't want to make mistakes in front of many people." She said, "Don't be afraid of making mistakes. The important thing is to do your best." She tried to encourage him, but he didn't look happy.

One Sunday in September, Kenta went to his favorite band's concert with Erika. They were very excited to see the great performance by the band. After the concert, they saw their ALT, Ms. Brown. Erika said to Ms. Brown, "Hello, Ms. Brown. I didn't know you were here. Did you enjoy the concert?" Ms. Brown said, "Hi, Erika. The concert was great. I really enjoyed it. I love music." When they were walking to the station together, all of them were excited and enjoyed talking about the concert.

The next day, when Kenta was looking for some magazines about guitars in the school library, he saw Ms. Brown again. She was reading a magazine. He asked her, "What are you reading, Ms. Brown?" She said, "Hi, Kenta. I'm reading a magazine about guitars. I like playing the guitar." He said, "Really? Me, too!" He was glad that she also played the guitar. He asked, "When did you start playing the guitar?" She said, "When I was sixteen, I started playing it. That year, I played it in front of many people for the first time." He asked, "Did you play it well?" She said, "I made some mistakes, but I did my best. I felt happy when I saw my friends' smiling faces from the stage." After he listened to her experience, Kenta wanted the people coming to the festival to enjoy his band's performance. She said, "I want to listen to your performance." He said, "My band is going to perform at the school festival soon. (②)" She said, "Sure."

After talking with Ms. Brown, Kenta called Erika. He said, "Now I understand your words." Erika asked, "What do you mean?" He said, "I'll try hard at the festival to make people happy."

On the day of the festival, Kenta's band performed on the stage. Kenta made some mistakes, but he was happy to see many smiling faces from the stage. After the performance, Ms. Brown came to see him. She said, "Your performance was really good." He said, "Thank you. I enjoyed playing the guitar on the stage."

(Two years later)

Kenta is the leader of the music club now. This year, he is going to perform at the school festival with his new band members who are going to perform on the stage for the first time.

One day before the festival, one of Kenta's band members, Manami, said to Kenta, "I'm so nervous. What should I do if I make a mistake?" He said to her with a smile, "When I performed on the stage for the first time, I made some mistakes. So you don't have to be afraid of making mistakes. Let's do our best!"

(注) leader 部長 stage ^{ぶたい} 舞台 encourage ~ ~ ^{はげ} を励ます
ALT 外国語指導助手

- (1) (①), (②)に入るそれぞれの文として, ア~エから最も適当なものを1つ選び, その記号を書きなさい。

- | | | | |
|---|--------------------------|---|-------------------------------|
| ① | ア. Who is that student? | ② | ア. Did you listen to it? |
| | イ. What's wrong? | | イ. Was it very exciting? |
| | ウ. When is the festival? | | ウ. Would you like to come? |
| | エ. Whose guitar is this? | | エ. Were they at the festival? |

- (2) 本文の内容に合うように, 下の英文の(A), (B)のそれぞれに入る最も適当な1語を, 本文中から抜き出して書きなさい。

Kenta and Erika saw Ms. Brown after his favorite band's concert on Sunday. All of them enjoyed (A) about it when they were walking to the station. The next day, he saw Ms. Brown in the school library. She was reading a (B) about guitars there.

- (3) 下線部に He said, "Now I understand your words." とあるが, Erika が Kenta に言った内容として, ア~エから最も適当なものを1つ選び, その記号を書きなさい。

- | |
|--|
| ア. It is important for Kenta to do his best. |
| イ. Kenta has to go to his favorite band's concert. |
| ウ. It is necessary for Kenta to talk with Ms. Brown. |
| エ. Kenta should be the leader of the music club. |

- (4) 本文の内容に合う文として, ア~カから適当なものを2つ選び, その記号を書きなさい。

- | |
|--|
| ア. All students of Kenta's high school were going to perform at the school festival in September. |
| イ. Kenta tried to encourage Erika when they were practicing for the festival, but she didn't look happy. |
| ウ. Ms. Brown started playing the guitar when she was sixteen, and two years later, she played it in front of many people for the first time. |
| エ. Ms. Brown felt happy to see her friends' smiling faces when she played the guitar on the stage. |
| オ. Kenta didn't make any mistakes when he played the guitar on the stage for the first time at the school festival. |
| カ. When Manami was very nervous, Kenta told her that she didn't have to be afraid of making mistakes. |