

# 令和4年度前期選抜学力検査

## 英 語

(11時～11時45分, 45分間)

## 問 題 用 紙

### 注 意

1. 「開始」の合図<sup>あいず</sup>があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **6** までで、6 ページにわたって印刷してあります。  
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄<sup>らん</sup>に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」<sup>しゅうりょう</sup>の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

名前	誕生日	昨年の誕生日にもらった物, それをくれた人
Satoru	1 2 月 1 2 日	<sup>うでどけい</sup> 腕時計, 祖父
Kenji	1 2 月 2 0 日	自転車, 祖父
John	1 2 月 1 2 日	自転車, 祖母
Paul	1 2 月 2 0 日	腕時計, 祖母

No. 1

- (**ア**. Yes, he is.  
**イ**. No, he isn't.  
**ウ**. Yes, he was.  
**エ**. No, he wasn't.)

No. 2

- (**ア**. Satoru did.  
**イ**. Kenji did.  
**ウ**. John did.  
**エ**. Paul did.)

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- (**ア**. In the blue bag.  
**イ**. In the green bag.  
**ウ**. On the table.  
**エ**. Under the table.)

No. 2

- (**ア**. A cup and coffee.  
**イ**. A cup and a magazine.  
**ウ**. A book and coffee.  
**エ**. A book and a magazine.)

No. 3

- (**ア**. Rainy.  
**イ**. Snowy.  
**ウ**. Cloudy.  
**エ**. Sunny.)

(3) 高校生の Ayaka と留学生の Bill との対話のあとに、その内容に関する質問と、それに対する答えの選択肢<sup>せんたくし</sup>ア、イ、ウの文を英語で読みます。それぞれの質問に対する答えとして、ア、イ、ウから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

No. 2

No. 3

2 次の対話文は、カナダに留学中の Hiroto と友人の Emma が、放課後に話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

- Emma : Hi, Hiroto. Next Sunday is Judy's birthday, and I'm going to have a party at my house on that day. Would you like to come?
- Hiroto : I'd like to!
- Emma : Great. I invited Lucy and Nick, too. I'm going to make a cake with Lucy, and I asked Nick to bring a pizza. ( ① )
- Hiroto : Sure. I will make *karaage* at home and bring it to the party.
- Emma : Oh, what is *karaage*?
- Hiroto : It is Japanese fried chicken. I made it many times in Japan.
- Emma : Sounds delicious! I'm going to start the party at 11:00 a.m., so I will start making the cake at 9:00 with Lucy. Will you come to my house at 10:00 with Nick and decorate the room?
- Hiroto : OK. I will tell him about that. Do you have any ideas about the presents for Judy?
- Emma : I'm going to give her some clothes.
- Hiroto : That's good. ( ② )
- Emma : I think something red or yellow will be good because she likes bright colors.
- Hiroto : Why don't we go to the shopping mall on Saturday? I will ask Lucy and Nick to join us. Let's find some wonderful presents there together.
- Emma : That's a good idea!
- Hiroto : I will also ask Lucy and Nick what time we can meet on Saturday and call you later.
- Emma : Thanks.

(1) ( ① ), ( ② ) に入るそれぞれの文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ① (ア. Can you bring some other food?  
イ. Can you invite Nick to the party?  
ウ. Can you make a cake for Judy?  
エ. Can you ask Lucy to buy a pizza?)

- ② (ア. What kind of clothes are you going to buy?  
イ. What is she going to buy for your birthday?  
ウ. Have you received the present from her yet?  
エ. Is she going to buy some clothes for you?)

(2) 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- (ア. Emma knows what *karaage* is because she made it many times when she was in Japan.  
イ. Lucy is going to come to Emma's house earlier than Nick and Hiroto next Sunday.  
ウ. Judy bought some nice clothes which had bright colors and gave them to Emma.  
エ. Hiroto asked Emma to tell Lucy and Nick what time they would meet on Saturday.)

3

次の(1)～(3)の文章を読んで、その内容に合う文として、ア～エから最も適当なものをそれぞれ1つずつ選び、その記号を書きなさい。(9点)

- (1) Saori is fifteen. Her father gave her a camera as a birthday present last year. She likes taking pictures of nature with the camera. One day she found a website about shooting stars. It said that there would be shooting stars at night one week later. She got excited. After dinner she said to her father, "I have never seen shooting stars. Can I stay up late to watch them next week? I also want to take pictures of them." He said, "Yes, you can. Actually, I saw shooting stars ten years ago. They were very beautiful like fireworks." One week later, Saori and her father couldn't see any stars in the sky because it was rainy at night. Saori felt sad. The next morning, he said, "Saori, come here and look up at the sky. We can see a rainbow." Saori took beautiful pictures of the rainbow.

(注) It said that ～ それには～と書いてあった

- ア. Saori took pictures of nature and gave them to her father as a birthday present last year.  
 イ. Saori and her father were excited to find a website about shooting stars at night.  
 ウ. Though Saori wanted to stay up late at night, her father told her to go to bed early.  
 エ. Saori didn't take pictures of the shooting stars, but she took pictures of the rainbow.

- (2) Masaki is a junior high school student. One day, after his first class, he didn't feel well and went to the nurse's office. The school nurse asked him, "Did you eat breakfast this morning?" He answered, "No, I didn't. I don't eat breakfast." She said, "Oh, that's not good for your health. You should eat breakfast every day." He said, "You're right, but I can't get up so early every morning. What should I do to change my habit?" She said, "Well..., why don't you cook breakfast for your family every morning? If you do so, you will have to get up early." He said, "That's a good idea. I'll try." The next morning, he was able to get up early and cooked breakfast for his family. When he was eating the breakfast with his parents, his mother said, "I'm very happy that you cooked breakfast for us." His father said, "It's very delicious. I like it." Masaki said to them, "Thank you. I'm happy to hear that. I'll try to get up early and cook breakfast for you tomorrow, too."

(注) habit 習慣

- ア. Masaki didn't think he had to change his habit because he didn't like to eat breakfast.  
 イ. The school nurse asked Masaki's mother to cook breakfast for Masaki every morning.  
 ウ. Masaki's mother was very happy that Masaki liked the breakfast she cooked.  
 エ. Masaki's father said that the breakfast Masaki cooked was very delicious.

- (3) Nanako is a member of the student council. She saw an old man picking up cans on the street near her school every morning. One day she talked to him, "Good morning. Thank you for cleaning the street every morning." The man, Mr. Ito, said, "My pleasure. If there are some cans on the street, the students riding bicycles may fall down." She was impressed. After school, Nanako told the other members of the student council about him. She said, "Let's pick up cans with him. We can also do something else to clean the street." They made posters to tell people to stop throwing away cans along the street. Two months later, when Nanako and the other members picked up cans with Mr. Ito in the morning, he said, "I am happy because there are few cans these days. I will keep the street clean for the students." She wanted to continue cleaning the street, too.

(注) the student council 生徒会 cans 缶  
 throwing away ～ ～を捨てること

- ア. Nanako and Mr. Ito talked to the students picking up cans on the street every morning.  
 イ. Mr. Ito thought that cans on the street were dangerous for the students riding bicycles.  
 ウ. The members of the student council made posters to tell the students how to ride bicycles.  
 エ. Nanako decided to stop keeping the street clean when there were few cans on the street.

次のページへ→

4

次の対話文は、高校生の Kumi と同じ高校に通う留学生の James が、美術館のチラシ (Leaflet) を見ながら話をしているときのものです。対話文とチラシの内容を読んで、あとの各問いに答えなさい。(6点)

- Kumi : Hello, James. I saw your painting at the school festival. It was great.  
 James : Thank you. I am a member of the art club in both Canada and here.  
 Kumi : You are really interested in art. Have you ever been to Wakaba Art Museum?  
 James : No, but I know that Wakaba Art Museum is famous.  
 Kumi : Look at this leaflet my mother gave me this morning. It says that Wakaba Art Museum will hold a special event called Fun Days next month. We can enjoy some interesting programs. Shall we go to this event?  
 James : It sounds interesting. I'd like to. I am interested in Japanese traditional art. I want to join Art Talks about Mt. Fuji.  
 Kumi : Nice! A famous artist painted it in the Edo Period.  
 James : I will go to a movie with my friend, Hiroki, in the afternoon on November 27. Can we go to the museum on November 28?  
 Kumi : OK. Do you have any other programs you are interested in?  
 James : How about making an original postcard? I want to send it to my family in Canada.  
 Kumi : That's a good idea. Let's do it. Actually, I am interested in Art Talks about Flowers because I have seen the same painting in my art textbook. But if we go to that program, we will not be able to make a postcard.  
 James : Don't worry. We can make a postcard because ( ① ). Let's do it at ( ② ).  
 Kumi : Great. If we have time, shall we join the Museum Tour?  
 James : Sure. If we choose the ( ③ ) tour, we will be able to join all the programs we want.  
 Kumi : Wonderful. I can't wait for Fun Days.

【Leaflet】

## Fun Days 2021

### Wakaba Art Museum

We have prepared great programs for this year's Fun Days.

All programs are free.

We hope you can join us and have fun!

★ **Date:** November 27 and November 28 in 2021

★ **Time:** 10:00-16:30

**[Art Talks]** Volunteers will talk about the famous paintings in the museum.

	Title
10:00-10:30	The Dancing Woman
11:00-11:30	Flowers
13:00-13:30	The Sunrise
14:00-14:30	Mt. Fuji

**[Let's Make an Original Postcard!]** Use our colored pencils to paint a picture.

\* Come at any time between 11:00 and 14:00.

\* You will need thirty minutes to make a postcard.

**[Museum Tour]** A museum staff member will guide you through the museum.

First tour) 10:30-11:30      Second tour) 13:00-14:00      Third tour) 15:00-16:00

\* You will need a ticket to join this tour.

\* Tickets will be given one hour before each tour.

(注) painting(s) 絵画      It says that ~ それには～と書いてある  
 program(s) 出し物      the Edo Period 江戸時代      postcard(s) はがき  
 title 題名      guide ~ ~を案内する

(1) ( ① )に入るものとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- ア.** we can learn how to do it on November 27  
**イ.** we can do it at any time between 11:00 and 14:00  
**ウ.** we can ask the museum staff to help us do it  
**エ.** we can get the tickets to do it from the volunteers

(2) ( ② ), ( ③ )に入るものの組み合わせとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- ア.** ② 11:00      ③ second      **イ.** ② 11:00      ③ third  
**ウ.** ② 13:00      ③ second      **エ.** ② 13:00      ③ third

(3) 対話文やチラシの内容に合う文として、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- ア.** James will explain the famous pictures in the museum as a member of the art club.  
**イ.** Kumi wanted to go to a movie with Hiroki, but she decided to join Fun Days with James.  
**ウ.** Kumi and James can use colored pencils which the museum prepares to make postcards.  
**エ.** Kumi and James must buy the tickets for Fun Days one hour before each program starts.

**5** 次のような状況において、あとの(1)～(5)のとき、あなたはどのように表現しますか。それぞれ6語以上の英文で書きなさい。

ただし、I'm などの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(10点)

**【状況】**

あなたは、あなたの家に約半年間ホームステイし、冬休みの前にオーストラリアに帰国して現在シドニーに住んでいる友人と、冬休みの後にインターネットを使って話をしています。

- (1) 冬休みに家族と北海道 (Hokkaido) でスキーをして楽しかったと伝えるとき。
- (2) 北海道はとても寒かったので驚いたと伝えるとき。
- (3) 今日、英語の授業でオーストラリアについて書かれた話を読んだと伝えるとき。
- (4) 来年、英語を勉強するためにシドニーに1か月滞在する予定だと伝えるとき。
- (5) シドニーの有名な場所に連れて行ってほしいと伝えるとき。

**6** あなたは、アメリカ人の友人から、“What do you like to do in your free time?”と質問されました。あなたの答えを、理由や説明などを含めて20語以上の英語で書きなさい。

ただし、I'm などの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(5点)