

外国語活動年間計画 中学年(H30年度 赤羽小学校)

| 月  | 日  | 曜 | LT                 | 学習内容                                     |
|----|----|---|--------------------|--|
| 4  | 12 | 木 | 2-6, 1-6, 1-1, 2-1 | Alphabet                                 |
|    | 19 | 木 | 2-6, 1-6, 1-1, 2-1 | Alphabet                                 |
|    | 26 | 木 | 2-6, 1-6, 1-1, 1-2 | Alphabet                                 |
| 5  | 10 | 木 | 2-6, 1-6, 1-1, 1-2 | Alphabet                                 |
|    | 17 | 木 | 2-6, 1-6, 1-1, 1-2 | Alphabet                                 |
|    | 24 | 木 | 2-6, 1-6, 1-1, 1-2 | Alphabet                                 |
|    | 31 | 木 | 2-6, 1-6, 1-1, 1-2 | Alphabet                                 |
| 6  | 7  | 木 |                    |  |
|    | 14 | 木 | 1-4                | I like すきなものをつたえよう 色                     |
|    | 21 | 木 | 1-4                | I like すきなものをつたえよう スポーツ                  |
|    | 28 | 木 | 1-4                | I like すきなものをつたえよう 食べ物                   |
| 7  | 5  | 木 |                    |  |
|    | 12 | 木 | 2-3                | I like すきな曜日は何かな                         |
|    | 19 | 木 |                    |  |
| 9  | 6  | 木 | 1-5                | What do you like?                        |
|    | 13 | 木 | 1-3, 2-4           | number How many? What time is it?        |
|    | 20 | 木 |                    |  |
|    | 27 | 木 | 1-3, 2-4           | number How many? What time is it?        |
| 10 | 4  | 木 | 1-3, 2-4           | number How many? What time is it?        |
|    | 10 | 水 | 1-7, 2-7           | shape This is for you. What do you want? |
|    | 18 | 木 | 1-7, 2-7           | shape This is for you. What do you want? |
|    | 25 | 木 | 1-7, 2-7           | shape This is for you. What do you want? |
| 11 | 1  | 木 | 2-2                | weather Let's play cards.                |
|    | 8  | 木 | 2-2                | weather Let's play cards.                |
|    | 15 | 木 | 2-8                | This is my favorite place.               |
|    | 22 | 木 | 2-8                | This is my favorite place.               |
|    | 29 | 木 | 2-8                | This is my favorite place.               |
| 12 | 4  | 水 | 2-8                | This is my favorite place.               |
|    | 13 | 木 |                    | (予備日)                                    |
|    | 20 | 木 |                    |  |
| 1  | 10 | 木 | 1-8                | What's this?                             |
|    | 17 | 木 |                    |  |
|    | 24 | 木 | 1-8                | What's this?                             |
|    | 31 | 木 |                    |  |
| 2  | 7  | 木 | 2-5                | Do you have a pen?                       |
|    | 14 | 木 | 2-5                | Do you have a pen?                       |
|    | 21 | 木 | 1-9                | Who are you?                             |
|    | 28 | 木 | 1-9                | Who are you?                             |
| 3  | 7  | 木 | 2-9                | This is my day.                          |
|    | 14 | 木 | 2-9                | This is my day.                          |
|    |    |   |                    |  |

外国語活動年間計画 高学年(H30年度 赤羽小学校)

| 月  | 日  | 曜 | WC! | Unit | HF         | 学習内容   |
|----|----|---|-----|------|------------|--|
| 4  | 11 | 水 | 1   | 1-1  | 1-1<br>2-2 | Hello, everyone! 初めて会った人との挨拶、名前の綴りを言う 小文字        |
|    | 18 | 水 | 1   | 1-2  |            | Hello, everyone! 初めて会った人と挨拶をして出身国をたずねる           |
|    | 25 | 水 | 2   | 1-1  | 2-5        | Welcome to Japan. 相手の出身国をたずねる                    |
| 5  | 2  | 水 | 2   | 1-2  | 2-5        | Welcome to Japan. 相手の出身国をたずねる                    |
|    | 9  | 水 | 2   | 1-3  | 2-5        | Welcome to Japan. 相手の出身国をたずねる                    |
|    | 16 | 水 |     |      |            |  |
|    | 23 | 水 | 1   | 2-1  | 2-2        | When is your birthday? 相手の誕生日をたずねる 自分の誕生日を伝える    |
|    | 30 | 水 | 1   | 2-2  | 2-2        | When is your birthday? インタビューゲームで使う表現の練習         |
| 6  | 6  | 水 | 1   | 2-3  | 2-2        | When is your birthday? 誕生日を聞き合うインタビューゲーム         |
|    | 13 | 水 |     |      |            |  |
|    | 20 | 水 | 1   | 3-1  | 1-8        | What do you have on Monday?                      |
|    | 27 | 水 | 1   | 3-2  | 1-8        | What do you have on Monday?                      |
| 7  | 4  | 水 | 1   | 3-3  | 1-8        | What do you have on Monday?                      |
|    | 11 | 水 | 1   | 3-4  | 1-8        | What do you have on Monday?                      |
|    | 18 | 水 |     |      | 1-3<br>1-9 | Sandae パーティをしよう What would you like? / How many? |
| 9  | 5  | 水 | 1   | 4-1  |            | What time do you get up?                         |
|    | 12 | 水 | 1   | 4-2  |            | What time do you get up?                         |
|    | 19 | 水 | 2   | 5-1  |            | My summer vacation 過去形に慣れる                       |
|    | 26 | 水 | 2   | 5-2  |            | My summer vacation 過去形を使って自分のことを話す               |
| 10 | 3  | 水 | 1   | 5-1  |            | She can run fast. He can jump high. 三人称単数に慣れる    |
|    | 10 | 水 | 1   | 5-2  |            | She can run fast. He can jump high. 三人称単数を使う     |
|    | 17 | 水 | 2   | 6-1  |            | He is famous. She is great. 人物紹介                 |
|    | 24 | 水 | 2   | 6-2  |            | He is famous. She is great. 人物紹介                 |
|    | 31 | 水 | 2   | 3-1  |            | What do you want to watch. オリンピック・パラリンピック        |
| 11 | 7  | 水 | 2   | 3-2  |            | What do you want to watch. オリンピック・パラリンピック        |
|    | 14 | 水 | 1   | 6-1  |            | I want to go to Italy. Canを使ったおすすめ表現を知る          |
|    | 21 | 水 | 1   | 6-2  |            | I want to go to Italy. おすすめの国を紹介する               |
|    | 28 | 水 | 2   | 4-1  |            | I like my town. まちにあるものの表現を知る                    |
| 12 | 4  | 木 | 2   | 4-2  |            | I like my town. 自分たちの地域の好きな季節を紹介しあう              |
|    | 12 | 水 | 1   | 7-1  |            | Where is the treasure?                           |
|    | 19 | 水 | 1   | 7-2  |            | Where is the treasure?                           |
| 1  | 16 | 水 | 1   | 8-1  |            | What would you like?                             |
|    | 23 | 水 | 1   | 8-2  |            | What would you like?                             |
|    | 30 | 水 | 1   | 9-1  |            | Who is your hero?                                |
| 2  | 6  | 水 | 1   | 9-2  |            | Who is your hero?                                |
|    | 13 | 水 | 2   | 8-1  |            | What do you want to be?                          |
|    | 20 | 水 | 2   | 8-2  |            | What do you want to be?                          |
|    | 26 | 水 | 2   | 7-1  |            | My Best Memory                                   |
| 3  | 6  | 水 | 2   | 7-2  |            | My Best Memory                                   |
|    | 13 | 水 | 2   | 9    |            | Junior High School Life                          |
|    | 20 | 水 |     |      |            |  |
|    | 27 | 水 |     |      |            |  |

6年生は、5年生の時にHF2を学習済み。また、HF1の表現(単語、文)も、4～5年生の間に学習済み。

5年生は、4年生の時にHF1に出てくる表現(単語、文)を学習済み。

上の表のHFの覧は、既習の学習内容。(1-1は、HF1のLesson1の意味)